

Department/Program Assessment Plan

Department/Program: Surgical Technology

Contact Person: Daisy Gibson

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1. Program Maps

Please include below or attach a curriculum map linking program outcomes to courses. Also include a map indicating where in the program College Learning Outcomes and High Impact Practices are addressed.

Curriculum Map

Courses	PLO 1: Work with surgeons, anesthesiologists, nurses, and other health professionals in providing direct or indirect patient care while demonstrating positive workmanship, ethics, professionalism and effective communication skills in the surgical setting.	PLO 2: Practice critical thinking with professional, value directed actions based on didactic and clinical knowledge, ethical principles and legal standards as a member of the surgical team.	PLO 3: Organize surgical instrumentation, supplies and equipment in an efficient manner while utilizing principles of aseptic technique for physical preparation and maintenance of the surgical environment.	PLO 4: Demonstrate understanding of technical literacy and biomedical sciences and technology as it applies to the patient focused events that occur in the operating room.	PLO 5: Promote lifelong learning fostering the development of professional and personal growth, engaged citizenship and leadership.	PLO 6: Perform under pressure in stressful and emergency surgical situations.	PLO 7: Meet the Accreditation Review Council on Surgical Technology and Surgical Assisting (ARCSTSA) benchmark pass rate for the CST exam.
AHST 101				X	X		
AHST 115		X	X	X		X	
AHST 154							

AHST 200				X			
AHST 201							
AHST 215	X	X	X	X		X	
AHST 250	X	X	X	X		X	
AHST 202							
AHST 251	X	X	X	X		X	
AHST 295	X	X	X	X		X	X

B= student ability to demonstrate the learning outcome is considered basic

I = student ability to demonstrate the learning outcome is considered introductory

R = student ability to demonstrate the learning outcome is reinforced, based on previous learning experiences

P= student ability to demonstrate the learning outcome is considered proficient

CLO/HIPs alignment

Course	CLOs			HIPs										
	Critical Thinking	Comm.	Prof.	FYS	CIE	LC	WIC	CAP	UR	DGL	eP	SL	IN	CCP
AHST 101														
AHST 115	X					x								
AHST 154														
AHST 200														
AHST 201														
AHST 215	X					x								
AHST 250	X		X											
AHST 202														
AHST 251	X		X											
AHST 295	X		X											

CLOs: Critical Thinking

Communication

Professionalism

HIPs: First-Year Seminars/Experiences (FYS) Common Intellectual Experiences (CIE) Learning Community (LC) Writing-Intensive Courses (WIC) Collaborative

Assignments/Projects (CAP) Undergraduate Research (UR) Diversity/Global Learning (DGL) ePortfolios (eP) Service Learning (SL)

Internships (IN) Capstone Courses/Projects (CCP)

2. Assessment Plan and Schedule

Please provide a multi-year schedule indicating when program outcome assessment will be reported and what classes will be used to assess program outcomes. The assessment cycle should be 5 years or less.

****Programs with external accreditation should follow the assessment timeline and requirements of their accrediting body. Please share your assessment schedule (if applicable) below. Otherwise, please give a detailed response to item 3.**

Course	Year Reported	Program Outcomes Assessed
250	Odd years(2021)	PLO 1, PLO 2, PLO 3, PLO 4, PLO 6
251	Odd years (2021)	PLO 1, PLO 2, PLO 3, PLO 4, PLO 6
295	Odd years (2021)	PLO 1, PLO 2, PLO 3, PLO 4, PLO 6, PLO 7
115	Even years (2020)	PLO 3, PLO 4, PLO 6
215	Odd years (2021)	PLO 3, PLO 4, PLO 6
101	Even years (2020)	PLO 5

3. Assessment Process

Individual faculty will be asked to follow the assessment plan and schedule as indicated above. Faculty will be expected to complete reflections for the courses indicated. Please note here 1) when reflections will be completed, and 2) any additional assessment processes your department/program will follow.

The Surgical Technology program assesses each course on an ongoing basis and must be done every year. Faculty will reflect on courses on a rotating basis as indicated in the schedule above.

4. College Learning Outcomes Assessment

Please indicate here if CLOs will be assessed using any departmental/programmatic assessments or if they will be assessed by individual faculty using a tool of their choice.

Department/Program Assessment_____

What is the tool or assessment?

Individual Faculty Assessment __X__

Surgical Technology instructors complete the assessment.

5. Opportunities for Change

Please indicate here any opportunities for change on which your department/program plans to work during the assessment cycle and how those changes will be assessed. Examples might include improving pass rates in a course, creating departmental assessments, etc.

None at this time.

Please return this completed form to Mandy Wright at assessment@gfcmsu.edu