

Department/Program Assessment Plan

Department/Program: Physical Therapist Assistant

Contact Person: Brad Bechard

Date Plan Submitted: 9/8/20

1. Program Maps

Please include below or attach a curriculum map linking program outcomes to courses. Also include a map indicating where in the program College Learning Outcomes and High Impact Practices are addressed.

Curriculum Map

Courses	85% of students will maintain a 2 year average ultimate pass rate on the NPTE.	100% of students will demonstrate successful completion of all objectives on the terminal clinical prior to graduation.	100% of students will utilize peer review research within at least two assignments while in the program.	100% of students will have participated in at least one service related activity within the community prior to graduation.	100% of students will demonstrate through at least one assignment that addresses appropriate education, communication, and treatment towards various special populations in regards to their cultural, community, or individual needs prior to graduation.	100% of students will demonstrate through at least one assignment that addresses an area of need within the PTA scope of practice utilizing audio and visual aids to accommodate different learning styles of the patient or community prior to graduation.
AHPT 101	X		X			
AHPT 105	X					
AHPT 201	X		X			X
AHPT 205	X					
AHPT 206	X		X			X

AHPT 210	X					X	
AHPT 213	X						X
AHPT 215	X						
AHPT 218	X					X	X
AHPT 220	X					X	
AHPT 225	X			X	X		X
AHPT 230	X	X				X	

B= student ability to demonstrate the learning outcome is considered basic

I = student ability to demonstrate the learning outcome is considered introductory

R = student ability to demonstrate the learning outcome is reinforced, based on previous learning experiences

P= student ability to demonstrate the learning outcome is considered proficient

CLO/HIPs alignment

Course	CLOs			HIPs										
	Critical Thinking	Comm.	Prof.	FYS	CIE	LC	WIC	CAP	UR	DGL	eP	SL	IN	CCP
AHPT 101	X				X	X		X						
AHPT 105	X	X	X		X	X	X							
AHPT 201	X	X	X		X	X	X	X		X	X	X		
AHPT 205	X				X	X		X			X			
AHPT 206	X	X			X	X		X			X			
AHPT 210	X	X	X		X	X				X		X	X	
AHPT 213	X	X			X	X		X			X			
AHPT 215	X	X			X	X		X			X			
AHPT 218	X	X			X	X		X		X	X			
AHPT 220	X	X	X		X	X				X		X	X	
AHPT 225	X		X		X	X					X	X		
AHPT 230	X	X	X		X	X				X		X	X	X

CLOs: Critical Thinking

Communication

Professionalism

HIPs: First-Year Seminars/Experiences (FYS) Common Intellectual Experiences (CIE) Learning Community (LC) Writing-Intensive Courses (WIC) Collaborative Assignments/Projects (CAP) Undergraduate Research (UR) Diversity/Global Learning (DGL) ePortfolios (eP) Service Learning (SL) Internships (IN) Capstone Courses/Projects (CCP)

2. Assessment Plan and Schedule * All PTA Program outcomes are assessed as least annually. *

Please provide a multi-year schedule indicating when program outcome assessment will be reported and what classes will be used to assess program outcomes. The assessment cycle should be 5 years or less.

*Programs with external accreditation should follow the assessment timeline and requirements of their accrediting body. Please share your assessment schedule (if applicable) below. Otherwise, please give a detailed response to item 3.

Program Outcome	Year Reported	Course(s) used to assess outcome
85% of students will maintain a 2-year average ultimate pass rate in the NPTE.	AY20	AHPT 101 AHPT 105 AHPT 201 AHPT 205 AHPT 206 AHPT 210 AHPT 213 AHPT 215 AHPT 218 AHPT 220 AHPT 225 AHPT 230
100% of students will demonstrate successful completion of all objectives on the terminal clinical prior to graduation.	AY20	AHPT 230
100% of students will utilize peer review research within at least two assignments while in the program.	AY20	AHPT 101 AHPT 201 AHPT 206 AHPT 225
100% of students will have participated in at least one service-related activity within the community prior to graduation.	AY20	AHPT 225
100% of students will demonstrate through at least one assignment that addresses appropriate education, communication, and treatment towards various special populations in regards to their cultural, community, or individual need prior to graduation.	AY20	AHPT 210 AHPT 218 AHPT 220 AHPT 230

100 % of students will demonstrate through at least one assignment that addresses an area of need within the PTA scope of practice utilizing audio and visual aids to accommodate different learning styles of the patient or community prior to graduation.	AY20	AHPT 201 AHPT 206 AHPT 213 AHPT 218 AHPT 225
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3. Assessment Process

Individual faculty will be asked to follow the assessment plan and schedule as indicated above. Faculty will be expected to complete reflections for the courses indicated. Please note here 1) when reflections will be completed, and 2) any additional assessment processes your department/program will follow.

Assessment for each program outcome are assessed in November and May annually at the end of the semester.

4. College Learning Outcomes Assessment

Please indicate here if CLOs will be assessed using any departmental/programmatic assessments or if they will be assessed by individual faculty using a tool of their choice.

Department/Program Assessment: Annual curriculum and program matrix address program outcomes>course outcomes> CLOs.

What is the tool or assessment?

Individual Faculty Assessment X_ Assessed by individual faculty through the syllabus and student self assessment at the end of each semester at a minimum. Mapped through the course syllabi and student self assessments as the outcomes reflect CLOs and the students assess whether they have met the outcomes.

5. Opportunities for Change

Please indicate here any opportunities for change on which your department/program plans to work during the assessment cycle and how those changes will be assessed. Examples might include improving pass rates in a course, creating departmental assessments, etc.

The recent accreditation of the program has cleaned up and streamlined the schedule when assessment take place during the year and at what level (institution, program, course). The change that will take place this year is the application of the student self assessment form prior to each written test. That why students and encouraged to self reflect throughout the year vs at the end of year leaving room for improvement.

Please return this completed form to Mandy Wright at assessment@gfcmu.edu.