

## Department/Program Assessment Plan

Department/Program: Psychology and Sociology

Contact Person: Larry Vaccaro

Date Plan Submitted: 10/02/2020

### 1. Program Maps

**Please include below or attach a curriculum map linking program outcomes to courses. Also include a map indicating where in the program College Learning Outcomes and High Impact Practices are addressed.**

#### Curriculum Map

Courses	SS 1: Analyze how institutions and traditions develop, evolve, and shape the lives of individuals, social and cultural groups, societies, and nations;	SS 2: Analyze human behavior, ideas, and social institutions for historical and cultural meaning and significance	SS 3: Gather information, analyze data, and draw conclusions from multiple hypotheses to understand human behavior	SS 4: Synthesize ideas and information with regard to historical causes, the course of events, and their consequences, separated by time and place	SS 5: Use factual and interpretive data to support hypotheses based upon appropriate inquiry methodology
PSYX 100	X	X	X		X
PSYX 230	X	X	X		X
PSYX 240	X	X	X	X	X
PSYX 260	X	X	X	X	X
SOCI 101	X	X	X	X	X

#### CLO/HIPs alignment

Course	CLOs			HIPs										
	Critical Thinking	Comm.	Prof.	FYS	CIE	LC	WIC	CAP	UR	DGL	eP	SL	IN	CCP
PSYX 100	X	X					X	X						
PSYX 230	X	X					X	X				X		

PSYX 240	X	X				X	X						
PSYX 260	X	X			x	X	X	X					
SOCI 101	X	X				X		X					

CLOs: Critical Thinking                      Communication                      Professionalism

HIPS: First-Year Seminars/Experiences (FYS)    Common Intellectual Experiences (CIE)    Learning Community (LC)    Writing-Intensive Courses (WIC)    Collaborative Assignments/Projects (CAP)    Undergraduate Research (UR)    Diversity/Global Learning (DGL)    ePortfolios (eP)    Service Learning (SL) Internships (IN)    Capstone Courses/Projects (CCP)

## 2. Assessment Plan and Schedule

**Please provide a multi-year schedule indicating when program outcome assessment will be reported and what classes will be used to assess program outcomes. The assessment cycle should be 5 years or less.**

\*Programs with external accreditation should follow the assessment timeline and requirements of their accrediting body. Please share your assessment schedule (if applicable) below. Otherwise, please give a detailed response to item 3.

Course(s) Assessed	Year(s) Reported	Program Outcomes
PSYX 100	Spring 2022, 2024	SS 1, 2, 3, 5
PSYX 230	Fall 2020, Fall 2022	SS 1, 2, 3, 5
PSYX 240	Fall 2021, Fall 2023	SS 1, 2, 3, 5
PSYX 260	Spring 2021, Spring 2023	SS 1, 2, 3, 5
SOCI 101	Spring 2022, Spring 2023	SS 1, 2, 3, 4, 5

## 3. Assessment Process

**Individual faculty will be asked to follow the assessment plan and schedule as indicated above. Faculty will be expected to complete reflections for the courses indicated. Please note here 1) when reflections will be completed (e.g., end of block, end of semester, fall, spring, summer, etc.), and 2) any additional assessment processes your department/program will follow.**

Psyx 100- Spring 2022 and Spring 2024—end of semester

Psyx 230- Fall 2020 and Fall 2022-end of semester

Psyx 240- Spring 2021, Spring 2023 –end of block

Psyx 260- Fall 2021, Fall 2023 – end of block

SOCI 101-Spring 2022, Spring 2021 – end of block

#### **4. College Learning Outcomes Assessment**

**Please indicate here if CLOs will be assessed using any departmental/programmatic assessments or if they will be assessed by individual faculty using a tool of their choice.** If different assessment methods will be used for each CLO, please specify which CLO(s) will be assessed departmentally or through individual faculty assessments.

Department/Program Assessment \_\_\_\_\_

What is the tool or assessment?

Individual Faculty Assessment

Psyx 100-CLO1- Research Paper

Psyx 230-CLO 1,3- Institutional Research Paper

Psyx 240-CLO1,3- Final Analysis Paper

Psyx 260-CLO1,3-Final Project: Using Social Psychology to Change Attitudes.

SOCI 101 – CLO 1, 3 – Final Project: Sociological Autobiography

#### **5. Opportunities for Change**

**Please indicate here any opportunities for change on which your department/program plans to work during the assessment cycle and how those changes will be assessed. Examples might include improving pass rates in a course, creating departmental assessments, etc.**

N/A

Please return this completed form to Mandy Wright at [assessment@gfcmsu.edu](mailto:assessment@gfcmsu.edu).