

Department/Program Assessment Plan

Department/Program: Health Information Technology

Contact Person: Tina Gambhir

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1. Program Maps

Please include below or attach a curriculum map linking program outcomes to courses. Also include a map indicating where in the program College Learning Outcomes and High Impact Practices are addressed.

Curriculum Map

Courses	Use computer applications and software in maintaining health information in health records.	Research and rely on knowledge in medical terminology, anatomy and physiology, pharmacology, and disease processes.	Identify and apply accurate diagnostic and procedural codes for reimbursement.	Exhibit professional communication skills in oral, written, and electronic formats.	Maintain confidentiality of health information, while developing a commitment to adhering to the standards of professional integrity, honesty, and fairness.	Interact professionally in the healthcare environment with healthcare providers, patients/clients, and the public, while understanding diversity among cultures and societies.	Analyze qualitative and quantitative information, including graphic, numerical, and verbal data.	Apply knowledge of health information technology to solve problems, while utilizing critical thinking skills.
AHMS 103							X	
AHMS 105					X	X		
AHMS 144		X						
AHMS 108	X					X		
AHMS 158					X	X		

AHMS 208	X													
AHMS 212	X						X							
AHMS 227			X											
AHMS 213	X													
AHMS 240		X	X											
AHMS 275	X		X											X
AHMS 288	X													
HIT 265	X													
HLTH 180	X													

CLOs: Critical Thinking Communication Professionalism

HIPS: First-Year Seminars/Experiences (FYS) Common Intellectual Experiences (CIE) Learning Community (LC) Writing-Intensive Courses (WIC) Collaborative Assignments/Projects (CAP) Undergraduate Research (UR) Diversity/Global Learning (DGL) ePortfolios (eP) Service Learning (SL) Internships (IN) Capstone Courses/Projects (CCP)

2. Assessment Plan and Schedule

Please provide a multi-year schedule indicating when program outcome assessment will be reported and what classes will be used to assess program outcomes. The assessment cycle should be 5 years or less.

*Programs with external accreditation should follow the assessment timeline and requirements of their accrediting body. Please share your assessment schedule (if applicable) below. Otherwise, please give a detailed response to item 3.

Program Outcomes	Years Reported	Course(s) Used to Assess Outcome
Use computer applications and software in maintaining health information in health records.	2022	AHMS230
Research and rely on knowledge in correct medical terminology, anatomy and physiology, pharmacology, and disease processes.	2022	AHMS144
Identify and apply accurate diagnostic and procedural codes for reimbursement.	2023	AHMS160
Exhibit professional communication skills in oral, written, and electronic formats.	2023	AHMS240

Maintain confidentiality of health information while developing a commitment to adhering to the standards of professional integrity, honesty, and fairness.	2023	AHMS105
Interact professionally in the healthcare environment with healthcare providers, patients/clients, and the public while understanding diversity among cultures and societies.	2024	AHMS108
Apply knowledge of health information technology to solve problems while utilizing critical thinking skills.	2024	AHMS288
Analyze qualitative and quantitative information, including graphic, numerical, and verbal data.	2024	AHMS208

3. Assessment Process

Individual faculty will be asked to follow the assessment plan and schedule as indicated above. Faculty will be expected to complete reflections for the courses indicated. Please note here 1) when reflections will be completed (e.g., end of block, end of semester, fall, spring, summer, etc.), and 2) any additional assessment processes your department/program will follow.

Reflections will be completed at the end of spring or summer semester. APAR is an additional assessment process through CAHIIM that our department program will follow.

4. College Learning Outcomes Assessment

Please indicate here if CLOs will be assessed using any departmental/programmatic assessments or if they will be assessed by individual faculty using a tool of their choice. If different assessment methods will be used for each CLO, please specify which CLO(s) will be assessed departmentally or through individual faculty assessments.

Department/Program Assessment X _____

What is the tool or assessment? The tool or assessment that faculty will use to assess CLO's is course specific exams and or assignments.

Individual Faculty Assessment _____

5. Opportunities for Change

Please indicate here any opportunities for change on which your department/program plans to work during the assessment cycle and how those changes will be assessed. Examples might include improving pass rates in a course, creating departmental assessments, etc.

One opportunity of change that our department/program plans to work on during the assessment cycle is the standardization of online courses in D2L. These changes will be assessed by the Program Director reviewing all courses in the program with a check list of items that must be included and/or protocols adhered to in order to be considered "standardized".

Please return this completed form to Mandy Wright at assessment@gfcsu.edu.