

## Department/Program Assessment Plan

Department/Program: Anthropology

Contact Person: Larry Vaccaro

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### 1. Program Maps

**Please include below or attach a curriculum map linking program outcomes to courses. Also include a map indicating where in the program College Learning Outcomes and High Impact Practices are addressed.**

#### Curriculum Map

Courses	CD 1: Demonstrate an awareness of the centrality of cultural diversity to their own and other human societies	SS 1: Analyze how institutions and traditions develop, evolve, and shape the lives of individuals, social and cultural groups, societies, and nations	SS 2: Analyze human behavior, ideas, and social institutions for historical and cultural meaning and significance	SS 3: Gather information, analyze data, and draw conclusions from multiple hypotheses to understand human behavior	SS 4: Synthesize ideas and information with regard to historical causes, the course of events, and their consequences, separated by time and place	SS 5: Use factual and interpretive data to support hypotheses based upon appropriate inquiry methodology
ANTY 101	X	X		X	X	X

#### CLO/HIPs alignment

Course	CLOs			HIPs										
	Critical Thinking	Comm.	Prof.	FYS	CIE	LC	WIC	CAP	UR	DGL	eP	SL	IN	CCP
ANTY 101									X					

CLOs: Critical Thinking                      Communication                      Professionalism

HIPS: First-Year Seminars/Experiences (FYS)    Common Intellectual Experiences (CIE)    Learning Community (LC)    Writing-Intensive Courses (WIC)    Collaborative Assignments/Projects (CAP)    Undergraduate Research (UR)    Diversity/Global Learning (DGL)    ePortfolios (eP)    Service Learning (SL)    Internships (IN)    Capstone Courses/Projects (CCP)

## 2. Assessment Plan and Schedule

Please provide a multi-year schedule indicating when program outcome assessment will be reported and what classes will be used to assess program outcomes. The assessment cycle should be 5 years or less.

\*Programs with external accreditation should follow the assessment timeline and requirements of their accrediting body. Please share your assessment schedule (if applicable) below. Otherwise, please give a detailed response to item 3.

Course(s) Assessed	Year(s) Reported	Program Outcomes
ANTY 101	2020, 2023, 2026	CD 1, SS 2, 3, 4, 5

## 3. Assessment Process

Individual faculty will be asked to follow the assessment plan and schedule as indicated above. Faculty will be expected to complete reflections for the courses indicated. Please note here 1) when reflections will be completed (e.g., end of block, end of semester, fall, spring, summer, etc.), and 2) any additional assessment processes your department/program will follow.

Reflections will be completed at the end of the 8-week course for the Spring semester of the Anthropology 101 online course.

## 4. College Learning Outcomes Assessment

Please indicate here if CLOs will be assessed using any departmental/programmatic assessments or if they will be assessed by individual faculty using a tool of their choice. If different assessment methods will be used for each CLO, please specify which CLO(s) will be assessed departmentally or through individual faculty assessments.

Department/Program Assessment \_\_\_\_\_

What is the tool or assessment?

Individual Faculty Assessment  X

Individual faculty for the course will assess the CLOs of Communication and Critical Thinking. Both will be assessed using a class project that involves research and writing elements. The project will be graded by the faculty using a rubric that takes the CLOs into account. The entirety of those grades will be used to assess the course's effectiveness.

## **5. Opportunities for Change**

**Please indicate here any opportunities for change on which your department/program plans to work during the assessment cycle and how those changes will be assessed. Examples might include improving pass rates in a course, creating departmental assessments, etc.**

Please return this completed form to Mandy Wright at [assessment@gfcmsu.edu](mailto:assessment@gfcmsu.edu).