

Department/Program Assessment Plan

Department/Program: AA/AS

Contact Person: Leanne Frost

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1. Program Maps

Please include below or attach a curriculum map linking program outcomes to courses. Also include a map indicating where in the program College Learning Outcomes and High Impact Practices are addressed.

Curriculum Map

Courses (AS only, AA only)	Demonstrate the outcomes of the Montana University System Core	Use appropriate technologies for personal, academic and career tasks	Apply the Arts, Humanities, and Social Sciences in today's world	Value cultural diversity	Value the distinct and unique heritage of American Indians	Apply Mathematics and Science in today's world
RD 101 (elective)	WC					
WRIT 101	WC					
COMX 111	OC					
M 121						
M 140						
M151	M					
M161						
M 171						
M 273	M					
M 105						
STAT 216	M					
BGEN 220						
CRWR 240						
LIT 110						
LIT 270						

LIT 291						
LSH 201						
PHL 101						
PHL 110						
WGSS 242						
ARTH 160						
ARTZ 101						
ARTZ 105						
ARTZ 106						
ARTZ 224						
MUSI 101						
MUSI 103						
MUSI 203						
MUSI 207						
PHOT 154						
BIOB 101						
BIOB 160						
BIOB 170						
BIOH 104						
BIOH 108						
CHMY 101						
CHMY 121						
CHMY 141						
CHMY 143						
GEO 101						
NUTR 221						
PHSX 105						
PHSX 205						
PHSX 220						
ANTY 101						
BGEN 105						
CJUS 121						
ECNS 201						

COMX 111		X							X					
BIOH 104		X						X						
WRIT 101	X	X				X								
CHMY 121	X													
STAT 216	X													
M 151	X													
M 105	X													
LIT 270	X						X		X					

CLOs: Critical Thinking Communication Professionalism

HIPS: First-Year Seminars/Experiences (FYS) Common Intellectual Experiences (CIE) Learning Community (LC) Writing-Intensive Courses (WIC)
 Collaborative Assignments/Projects (CAP) Undergraduate Research (UR) Diversity/Global Learning (DGL) ePortfolios (eP) Service Learning (SL)
 Internships (IN) Capstone Courses/Projects (CCP)

2. Assessment Plan and Schedule

Please provide a multi-year schedule indicating when program outcome assessment will be reported and what classes will be used to assess program outcomes. The assessment cycle should be 5 years or less.

*Programs with external accreditation should follow the assessment timeline and requirements of their accrediting body. Please share your assessment schedule (if applicable) below. Otherwise, please give a detailed response to item 3.

The assessment plan and schedule for the Associate of Arts and Associate of Science programs will be based on individual General Studies department plans. A separate plan will not be created for the AA/AS programs.

3. Assessment Process

Individual faculty will be asked to follow the assessment plan and schedule as indicated above. Faculty will be expected to complete reflections for the courses indicated. Please note here 1) when reflections will be completed, and 2) any additional assessment processes your department/program will follow.

Reflections will be completed according to individual department assessment plans.

4. College Learning Outcomes Assessment

Please indicate here if CLOs will be assessed using any departmental/programmatic assessments or if they will be assessed by individual faculty using a tool of their choice.

Department/Program Assessment _____

What is the tool or assessment?

Individual Faculty Assessment ___x___

5. Opportunities for Change

Please indicate here any opportunities for change on which your department/program plans to work during the assessment cycle and how those changes will be assessed. Examples might include improving pass rates in a course, creating departmental assessments, etc.

We're still gathering data from courses and departments. Once we have that information, we'll be able to see if there are any gaps that need to be addressed.

Please return this completed form to Mandy Wright at assessment@gfcmsu.edu.