

## Department/Program Assessment Plan

Department/Program: \_\_\_\_\_

Contact Person: \_\_\_\_\_

Date Plan Submitted: \_\_\_\_\_

### 1. Program Maps

Please include below or attach to this form a map of program College Learning Outcomes to courses. Also include a map indicating where in the curriculum the outcomes are addressed.

Include the actual program outcome language in this row

#### Curriculum Map

Courses	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
List courses in your program/subject area						

Use an X or B/I/R/P to indicate which program outcomes align with each course

- B= student ability to demonstrate the learning outcome is considered basic
- I = student ability to demonstrate the learning outcome is considered introductory
- R = student ability to demonstrate the learning outcome is reinforced, based on previous learning experiences
- P= student ability to demonstrate the learning outcome is considered proficient

#### CLO/HIPs alignment

Course	CLOs			HIPs							
	Critical Thinking	Comm.	Pro	CAP	UR	DGL	eP	SL	IN	CCP	
List courses in your program/subject area											

Use an X to show which CLOs/HIPs align with each course (if applicable)

CLOs: Critical Thinking, Communication, Professionalism

HIPs: First-Year Seminars/Experiences (FYS) Common Intellectual Experiences (CIE) Learning Community (LC) Writing-Intensive Courses (WIC) Collaborative Assignments/Projects (CAP) Undergraduate Research (UR) Diversity/Global Learning (DGL) ePortfolios (eP) Service Learning (SL)

### 2. Assessment Plan and Schedule

Please provide a multi-year schedule indicating when program outcome assessment will be reported and what classes will be used to assess program outcomes. The assessment cycle should be no longer than 3 years or less.

\*Programs with external accreditation should follow the timeline and requirements of their accrediting body. Please share your assessment schedule (if applicable) below. Otherwise, please refer to item 3.

Programs might prefer this schedule model

Program Outcomes	Course(s) Used to Assess Outcome	Year Reported

Course(s) Assessed	Year Reported

General Studies areas might find this schedule model more useful

### 3. Assessment Process

Individual faculty will be asked to follow the process indicated above. Faculty will be expected to complete reflections for the courses indicated. Please indicate when the assessment will be completed (e.g., end of block, end of semester, fall, spring, summer, etc.), and 2) any additional information about the assessment process that your department/program will follow.

Use this section to provide more information about your assessment plan/process as needed.

### 4. College Learning Outcomes Assessment

Please indicate here if CLOs will be assessed using any departmental/programmatic assessments or if they will be assessed by individual faculty using a tool of their choice

Department/Program Assessment \_\_\_\_\_

What is the tool or assessment? \_\_\_\_\_

Indicate if your area has a common assessment tool for CLO assessment, or if faculty determine CLO assessment individually. Specify which CLO if you have a different process for each one.

Individual Faculty Assessment \_\_\_\_\_

### 5. Opportunities for Change

Please indicate here any opportunities for change on which your department/program plans to work during the next year and how those changes will be assessed. Examples might include improving pass rates in a course, creating new courses, etc.

Share any goals or changes your area is working on, if applicable.

Please return this completed form to Mandy Wright at [assessment@gfcmu.edu](mailto:assessment@gfcmu.edu).